BRITISH TAEKWONDO COUNCIL

Safeguarding – Protecting Children Policies and Procedures

Version	Author	Date	Review Date
1	K Beddows	February 2014	February 2017
2	D Sutherill	February 2017	February 2020
3	D Sutherill	December 2019	December 2021
4	D Sutherill	October 2022	October 2025

MANAGING CHILDREN'S INAPPROPRIATE BEHAVIOUR

Strategies for dealing with inappropriate behaviour

Initially, quietly correct the child's behaviour

- Children even young ones know that there are rules about what behaviour is considered acceptable. Just drawing a child's attention to the fact that they have been noticed is usually enough to get them to change their behaviour.
- Do this as soon as possible after the unacceptable behaviour occurs.

Alternatively

- Use non verbal cues where possible, move closer, nod, frown slightly or stare.
- Join in and partner the child whose behaviour has been problematic, without commenting.
- Divert their attention by asking a question,' John how is that kick coming along'
- Praise a good aspect of their involvement.
- Ask them if they are bored or having difficulty with any instructions.
- Remind them of the group rules and acceptable behaviour (do this privately)
- Address the behaviour not the character of the child 'that's a silly thing to do John' 'not you are silly John'
- Find out why they are misbehaving and ask if their behaviour is helpful to the group (privately)

If their behaviour is still problematic, then relate the problem back to the group rule.

- The instructor might ask ‘what are you doing?’ you know its wrong then ask what they should be doing.

- Politely ask the child to change their behaviour, remind them of the consequence if they do not.

If the unacceptable behaviour continues

- Politely and calmly issue the consequence.

- Be respectful but be firm and clear.

- Do not use punishment, blame, shame, pain, ignoring or sarcasm.

- Be consistent.

- Be brief do not nag, lecture or interrogate.

- Remain calm, do not show anger and keep a cool head.

- Forgive and forget.

One way of dealing with unacceptable behaviour is to withdraw the child from the activity.

- Instruct a senior grade to take the child to the back of the class and participate in one to on training and if their behaviour improves then ask the child do they want to rejoin the rest of the group.

- The one to one training area should always be at the back of the hall, away from the other children but still located close enough so as the Instructor/Club Welfare officer is able to supervise the activity.

- On the child’s return to the group the Instructor should find an early opportunity to praise them in front of everybody else.

- Always be patient as some unacceptable behaviour may need some time to correct.